



*J*ournal for the Society of North Carolina Archivists

Special Topical Issue: Teaching and Archives

Call for Papers

J-SNCA is a semiannual journal that seeks to support the theoretical, practical, and scholarly aspects of the archival professions. Contributors to *J-SNCA* have included both senior and junior members of the profession as well as archival educators, independent researchers and students.

The editorial board of *J-SNCA* invites all members of the archival and teaching communities to submit articles for an upcoming themed issue, *Teaching and Archives*, to be published in the Winter 2009 issue. We are looking for shorter articles (1500 to 3000 words) discussing, analyzing, and assessing teaching with archival materials and primary sources, broadly construed. We welcome thought pieces, case studies, practical experiences, student papers, literature reviews, and conference presentations.

Possible topics include:

- Creative uses of primary sources in the classroom
- Meaningful teaching experiences in the reading room, or more broadly, reference as teaching
- Innovative methods of teaching about the uses of primary sources, such as in instruction sessions for students and other groups
- Inventive techniques for training student assistants and volunteers in archival work, utilizing archival theory and practice
- Creative internship experiences from the perspectives of both the supervisor and the intern

Deadline: December 1, 2008

Manuscript preparation and submission information can be found at http://www.ncarchivists.org/pubs/jsnca/jnsca_manu_prep.html.